HOW TO CONQUER WORLD HISTORY SEMESTER 1 Module 2
2.03 the Crusades

- **You should have a total of ten posts.**
- State facts, not just opinions.
- Include *details* about the events and the historical figures involved in each time period. Help your reader understand the sequence of events by including dates.
- Cite specific locations, and explain their importance. *Use at least two maps from this lesson!* 😊
- Your updates should be thorough, with enough information to be interesting. **This means you should write at least three sentences** (containing factual information) for each post.
2.03 Example (This is only a couple, you need a total of 10)

Crusade report

1096-1099 The first crusade- The People's Crusade freed the Holy Lands. 1st Crusade led by Count Raymond IV of Toulouse and proclaimed by many wandering preachers, notably Peter the Hermit. First Crusade captured Jerusalem from the Seljuk Turks in 1099. Even today the idea of the crusades about religion been at the heart of the East-West divide, drives foreign policy from Washington to Islamabad.

1144-1155 The second crusade- The Second Crusade was led by Holy Roman Emperor Conrad III and by King Louis VII of France. The Second Crusade was summoned by the Pope to defeat Muslims who still threatened to take the Holy Lands. The fall of the County of Edessa the year before pointed out the need for more military reinforcements so the Pope, and Christian rulers, proclaimed a crusade necessary.

1187-1192 The third crusade-The Third Crusade was led by Richard the Lionheart of England, Philip II (France), and the Roman Emperor Frederick I. The goal of the third crusade was to recapture Jerusalem.
Use complete sentences to express your ideas, and make sure that your explanations are thorough. Each answer should be at least two sentences.

1. How does the painting reflect the economic and social changes of the late medieval period in Europe?

2. Identify three features from the painting, and explain how each feature represents a significant change that took place during this period of history.

3. Make sure you select three unique interactions. Your explanations for each of the three interactions should not be the same as or significantly similar to your explanations for the other interactions.
First thing I noticed was that some of the people are all trying to work together in a small space to try and sell. There's not territorial or hostile toward each other and the all came together is one interaction between them all. This development shows how close the europeans came together, and also how the bonds between them grew stronger.
2.06 Developing a National Identity

**Each right should be at least two sentences.**

- your list must include eight specific rights that clearly state what your requirements are for each right- “I think I should be able…”

- each right on your list should include a description of the situation and justification demanding it (why should you have that right)

- each right on your list should include a description of what is expected from the person or group granting those rights
2.06 Example (This is only 1, you need a total of 8)

My Magna Carta...

1. As a teenager I deserve to have a car. I need a car because I need to be able to drive myself to school, and work. I understand that if I get a speeding ticket, or something of the sort, I will get my car taken away.
Create two postcards (PowerPoint or web 2.0) telling the outside world about social, political, religious, intellectual, or economic aspects of medieval Japanese Society

1. Each postcard should have one image showing aspects of medieval Japanese society
2. Each postcard should have one full paragraph describing your observations of medieval Japanese society
3. Use your senses when describing your observations
Here is Japan, we have gained lots of influence from China. Everyone is going crazy about trying to emulate them perfectly. So far we have adopted Buddhism, ideographic writing, and used the Chinese Tang dynasty as the model for our government. Now, I must be careful about what I tell you because it's extremely dangerous that I am sharing this information with you. Additionally, Emperor Kimmei just recently took the throne and everyone has seemed really happy. He is very peaceful, and as China began to fall, we have really come into our own with the rise of the Fujiwara clan who really influenced our art and literature. Everything has been really great until conflicts have just recently broken out. I knew this was coming unfortunately. Now that we have completely embossed Japan, peasants have started to resist the imposition of both Buddhism and the Chinese-style government. We didn't take into account that China was a lot larger population making it easy for them to uphold the lavish imperial court and huge bureaucracy. People have started to get extremely angry supporting the corrupt government and lavish lifestyle. All of these conflicts have forced the monarchy to lose control of us. However, I just heard rumors that Minamoto Yoritomo is going to be our new leader. I will keep you posted on Rakult, his new form of government. I hope all is well and I am sending love from Japan. Sincerely, Olivia.
2.08 Comparative History: Eastern and Western 2 parts in this Lesson

Answer each question using three to four complete sentences.

Part I (answer 3 questions)

1. What are the main elements of Japanese bushido?
2. What are the main elements of European chivalry?
3. Which of the elements of bushido and chivalry would work well for a code of chivalry in today’s world? Explain.

Part II (fill out chart)

1. Complete the chart in the lesson to outline your modern code of chivalry. Your code of chivalry should be designed for today’s world, but based on five elements related to the bushido code of feudal Japan and the code of chivalry of feudal Europe.
Part I

1. The main elements of the Japanese bushido emphasized courage in battle, loyalty to a lord, kindness, and mercy. The samurai committed an act of suicide taking the aspect of loyalty very seriously. For example, if a samurai failed his lord in battle, he would be expected to kill himself. Additionally, the bushido did not require samurai to protect women and did not idealize romance. The bushido stressed that a samurai should be educated and that he should support the arts.

2. The code of chivalry that a knight followed ordered them to defend the Christian church, have loyalty for his lord, courage in battle, and be generous to the feeble. Knights were expected to champion a lady by protecting her and defending her honor. Writers were inspired by the relationship between a knight and his lady. These relationships were put on paper idealizing romantic love.

3. There are many elements of the bushido and chivalry that would work well together in forming a code of chivalry that would work in today’s world. I believe that in this new code there should be no defense of the church.
2.08 Part II
Directions to get chart template.

1. Click the blue chart link.

2. Click on the clipboard.

3. Click open to open the chart template.
<table>
<thead>
<tr>
<th>Your Elements</th>
<th>Which culture influenced it?</th>
<th>Why is it helpful in today’s world?</th>
</tr>
</thead>
<tbody>
<tr>
<td>Example: loyalty to your government</td>
<td>The bushido of Japan and the chivalry of Europe both emphasized strong loyalty to a lord.</td>
<td>Strong loyalty to your government promotes involvement in civic and societal issues and promotes a willingness to work together to solve problems.</td>
</tr>
<tr>
<td>1. Courage in battle</td>
<td>The bushido of Japan and the chivalry of Europe both stressed courage in battle.</td>
<td>Being brave and confident in battle is necessary in hopes of defeating an opponent.</td>
</tr>
<tr>
<td>2. Kindness</td>
<td>The bushido required kindness</td>
<td>Kindness is a key element in being</td>
</tr>
</tbody>
</table>
How do I prepare for this DBA?

- Look at the objectives listed in the beginning of the module
  - Vocab, dates, places, and PEOPLE are always important. Be ready to tell us Why they are HOW the IMPACTED their culture and their achievements
  - Be ready to describe the multiple cultures and their features mentioned in this module

- Summarize the major cultural, economic, political, developments of the countries mentioned in the module.

- Set a time with your teacher when you are free from distraction and can focus on the DBA 😊

NOW CALL YOUR TEACHER! 😊
I am going to call my teacher for my DBA!

I'm so happy you called for your DBA!!! You rock!!!

Plan on the call lasting about 10-15 min. Please be where you can focus on the call. Try to have a parent there as well and we can do your monthly call and tell your parent how GREAT you do on the DBA.
2.10 Module Two Project

- **3-5 paragraph essay** - "In what ways did religion and economic influence the development of medieval Europe and Japan?"

- Select **four** primary and secondary source documents from the lesson to support your response to the prompt.

- **Submit both the analysis questions** for your four selected documents and your essay to your instructor for grading.
2.10 Directions

1. **Analyze 4 documents.**

Do this by answering the document analysis questions for 4 of the documents. Copy and paste the questions into the same document you turn your essay in on. Then use the documents to help support your thesis.

**Discussion Based Questions**
**Document A: Magna Carta**

1. Religion influenced the Magna Carta by making them think they had to have Catholic churches. The persuasion they used was fear that if they don't follow the Catholic Church, they will go to hell. The fear of Hell was very important to the people. The Catholic Church taught the people that they could only get to Heaven if the Catholic Church found that person suitable.

2. King John was excommunicated until 1209 limiting his power immensely.

Part II. Start your essay! Use the documents you analyzed to support your thesis.

**Medieval Europe and Japan Essay**

Medieval Europe and Japan differ in many ways but are also similar in some parts as well. Religion and economics influenced the development of Europe and Japan in the medieval period.

The Magna Carta had a very big religious influence on medieval Europe and Japan. Religion played a very important role in Europe. The church started to make universities, they owned more land, and they also created the Magna Carta. The Magna Carta instituted Catholicsim, “Know that we, at the prompting of God and for the health of our soul and the souls of our ancestors and successors, for the peace of